## UNL CSE Qualifying Exam Paper Grading Rubric ${ }^{1}$

Author Name:
Paper Title:

| Category | Evaluation Criteria | Brief Justification (Attach pages as needed) | Max | Score |
| :---: | :---: | :---: | :---: | :---: |
| Abstract and Introduction | - Importance of topic. <br> - Contribution of paper. <br> - Research statement. | - ${ }^{\text {a }}$ | 10pts |  |
| Approach / Methods | - Motivation for approach/method. <br> - Description of approach/method. <br> - Technical correctness. | - | 35pts |  |
| Results | - Description of results. <br> - Analysis of results. <br> - Addresses contributions, research statement, and suggests new perspectives. <br> - Conclude with key points. | - | 35pts |  |
| References | - Appropriate references. <br> - Consistent style. | - | 10pts |  |
| Organization, Style, and Grammar | - Logically organized. <br> - Flows well. <br> - Grammatically correct. | - | 10pts |  |

Total Points:
UNL CSE Qualifying Exam

[^0]
## Presentation Grading Rubric

Author Name:

Paper Title:

| Category | Evaluation Criteria | Brief Justification (Attach pages as needed) | Max | Score |
| :---: | :---: | :---: | :---: | :---: |
| Content | - Covers topics. <br> - Technically correct. <br> - Appropriate depth. <br> - Cites sources appropriately. | $\bullet$ - | 30pts |  |
| Organization | - Logical arrangement, including intro, body, summary, and conclu. <br> - Logical and clear ideas and arguments. <br> - Appropriate transitions. | $\bullet$ | 20pts |  |
| Visual Aids | - Support content. <br> - Easy to read. <br> - Appropriately explained. <br> - Use appropriate techniques that engage audience. | $\bullet$ | 10pts |  |
| Delivery | - Clear speaking. <br> - Eye contact. <br> - Enthusiasm. <br> - Provides sufficient technical details within the time constraints. | $\bullet$ | 10pts |  |
| Answering Questions | - Understands and clarifies questions. <br> - Answers correctly. <br> - Shows depth of understanding. | $\bullet$ | 30pts |  |

Total Points:


[^0]:    ${ }^{1}$ Note that the for survey papers this rubric still applies, but will be interpreted appropriately for a survey paper. For example, the Approach/Methods category may be related to the motivation, rationale, and description of approach/method on how to collect, organize, and classify existing papers. The Results category may be related to classification results, a new taxonomy, and so on.

